

# Graduate attributes glossary

which explains the key characteristics in Liverpool Hope's **Graduate Attributes** and provides examples of ways you can achieve them



LIVERPOOL  
HOPE  
UNIVERSITY  
1844

## Social Responsibility

Understanding how your actions affect others and society, and choosing to act ethically and sustainably.

- **Volunteer for a community project**
- **Get involved in sustainability activities on campus.**



## Inclusive Approach

Recognising, respecting and valuing diversity and ensuring fairness so that everyone feels welcome, can participate and succeed.

**Adapting group work to include all voices and perspectives.**



## Self-Management Skills

Taking responsibility for your own learning, time, and progress by setting goals and staying motivated and organized to ensure you meet deadlines and commitments.

**Visit the Study Skills Moodle or Hub for advice to:**

- **Create a study schedule to balance coursework and part-time work.**
- **Make a study plan to break a big assignment into smaller weekly tasks**



## Resilience

Staying positive and recovering quickly when facing challenges or setbacks, and learning from difficulties and using them as an opportunity for growth.

**Bounce back from a disappointing grade by seeking feedback and using the advice to improve.**



## Reflective Thinking

Analysing past experiences to identify what worked, what didn't, and how to improve next time.

**Keep a reflective journal during placements or group projects.**



## Critical Thinking

Evaluating information, questioning ideas and assumptions, don't accept at face value. Analyse carefully to form reasoned conclusions and judgements.

- **Compare different research sources before writing an essay.**
- **Compare two journal articles and identify which one uses strong evidence rather than accepting both are valid**



## Independent Thinking

Forming your own informed opinions and solutions rather than relying solely on others' ideas. Be curious, creative and confident when making decisions by using evidence and reasoning.

**Develop your own argument in a dissertation or presentation.**



## Collaboration

Working effectively with others to achieve shared goals by sharing ideas, listening, and supporting team goals.

- **Complete a group assignment where everyone contributes fairly.**
- **Join a club or society through the Students' Union or around your outside interests**



## Leadership Skills

Inspiring and guiding others towards shared objectives, while taking responsibility and showing empathy and helping others to develop.

- **Lead a Sports Team or SU Society**
- **Coordinate a team project**
- **Consider the University's Service and Leadership Award which includes leadership training and activities.**



## Effective Communication

Expressing ideas clearly and confidently in written, verbal, or digital forms in a style to suite your audience while also listening actively.

- **Confidently deliver a presentation**
- **Write emails in a professional style to your tutors.**



## Interpersonal Skills

Building and maintaining positive relationships through empathy, cooperation, negotiation and understanding others' perspectives.

**Resolve a disagreement calmly within a group project.**



## Real-World Experience

Applying academic knowledge in practical settings outside of the classroom in real professional or community contexts.

- **Undertake an assignment that focusses on an event or experience that has taken place in your community or the news**
- **Complete an internship, volunteer or work to start getting that real - world experience as early as possible**



## Career Ready

Possessing the skills, awareness, and confidence to transition successfully from university to employment. This includes understanding your strengths, being able to adapt to different roles and environments.

**Explore My Career Centre:**

- **use career assessments to learn about your strengths and personal attributes**
- **create your CV using CV Builder**
- **Watch videos in the E-Learning Hub to prepare for interviews and assessment centres**

